

A-Level Geography

# AS Geography (40% of overall A-level)

Which Examining Board do we use?



How many papers?

2

(Taught by N Walsh, H Rees & A Vaulters)

Unit 1: Changing Landscapes (2 hrs)

Unit 2: Changing Places (1hr 30mins)

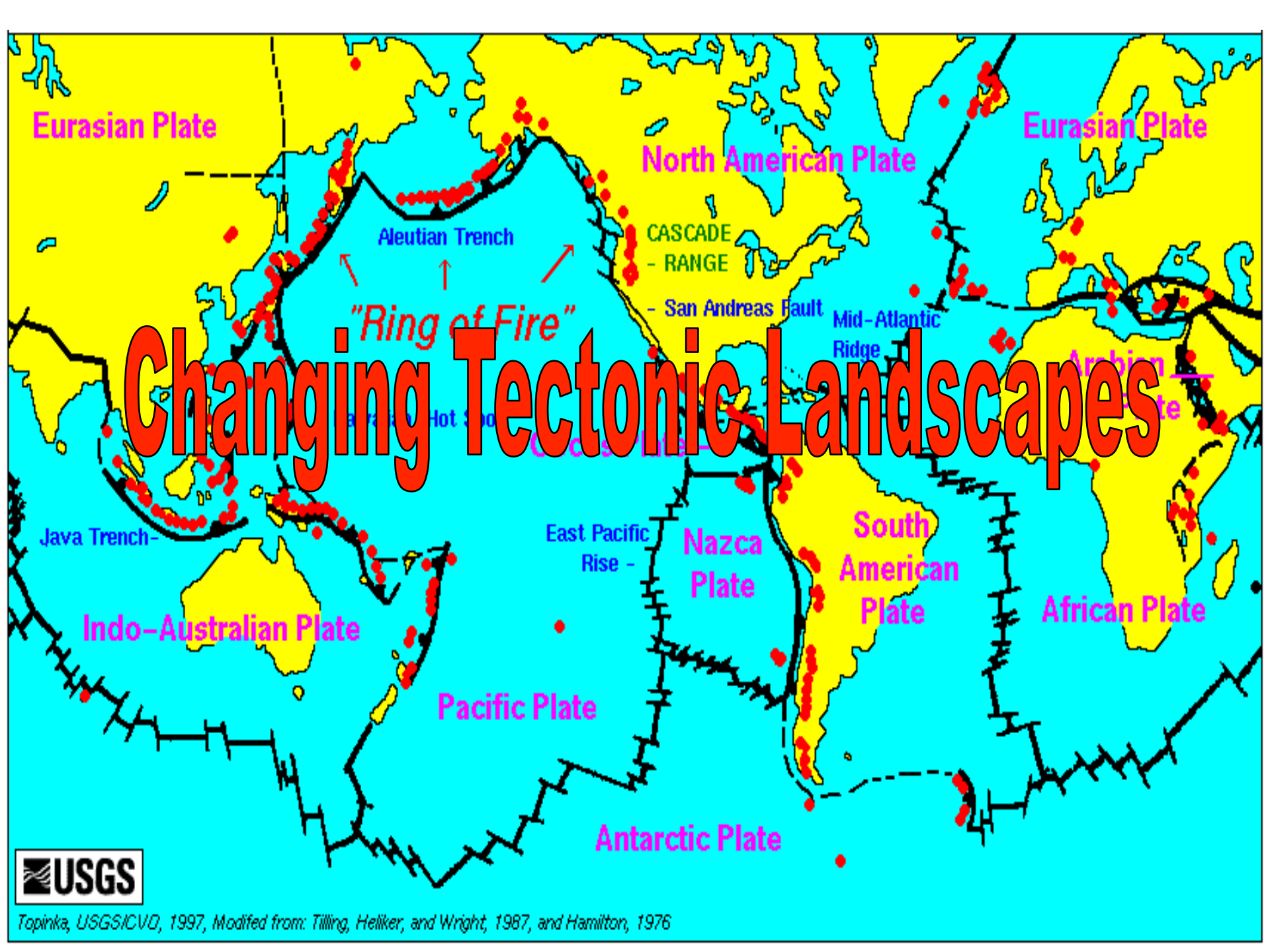
# Subject Content

- Unit 1 (24%): Changing Landscapes (Section A Coasts: processes & landforms, Section B Tectonic Hazards: volcanoes, earthquakes, tsunamis)
- Unit 2 (16%): Changing Places (Section A Settlement/ Industrial Change Section B Field work)
- Both units consist of structured questions & data response (2 in section A and 3 in section B)

A photograph of a coastal landscape. In the foreground, there is a grassy slope leading down to a body of water. The water is a deep blue color. In the middle ground, there are several white, chalky rock formations. One large, flat-topped rock formation is prominent, with a smaller, more vertical rock formation (a sea stack) to its right. The sky is filled with soft, white clouds. The overall scene depicts a natural coastal environment.

# Changing Coastal Landscapes

# Changing Tectonic Landscapes



Topinka, USGS/CVO, 1997, Modified from: Tilling, Heliker, and Wright, 1987, and Hamilton, 1976



A nighttime photograph of a city skyline. The central focus is the large, illuminated dome of the Minnesota State Capitol building. To the left, a tall, modern skyscraper is lit up with blue and green lights. The foreground shows a river with a large boat and a smaller white boat. The sky is dark blue, and the city lights create a warm, glowing atmosphere.

# Changing Places

# Fieldwork Questions Paper 1



# A2 Geography (60% of overall A-level)

Which Examining Board do we use?



How many papers?

2

1 Piece of Controlled assessment

Unit 3: Global Systems & Global Governance (2 Hours)

Unit 4: Contemporary Themes in Geography (2 Hours)

Unit 5: Fieldwork Paper Non-exam assessment: 3000 – 4000 words



# Subject Content

- Unit 3 (24%): Global Systems & Global Governance (Section A: Global Systems: Water and carbon cycles, Section B: Global Governance: change and challenge, Section C: 21<sup>st</sup> Century Challenges)
- Unit 4 (16%): Contemporary Themes in Geography (Section A: Tectonic Hazards, Section B: Economic Growth, Energy Challenges & dilemmas)
- Unit 5 (20%): Geography Fieldwork Study

# Fieldwork Investigation



# Key differences between AS & GCSE

- Higher levels of understanding needed.
- Topicality – knowledge of case studies.
- A better knowledge of place.
- Understanding different scales.
- Analytical and evaluative skills.
- Higher skill levels.
- Wider use of key terms.

# Self help!

- Keep to deadlines. Manage your workload.
- Improve your general geographical knowledge.
- Take an interest in all aspects of the subject.
- Ask for help!
- Act on targets & suggestions set by your teachers

# Understand the Command Words

describe , explain, identify, discuss, define,  
compare, contrast, evaluate, illustrate,  
justify, use the information in X to  
describe, suggest reasons why, suggest  
and justify, annotate.....