

## History GCSE Personalised Learning Checklists

Depression, War & Recovery, 1930-1951 (25%)	Red Weak		Amber To improve		Green Strong	
Skills PLC RAG rating	S	T	S	T	S	T
Q1. What can be learnt from sources A and B about...? (4)						
Q2. To what extent does this source accurately explain...? (6)						
Q3. Why was... significant/important? (12)						
Q4. Explain the connections between...? (12)						
Q5. How far do you agree with this interpretation of...? (16 + 3SPG)						

Depression, War & Recovery, 1930-1951 (25%) -	Red Weak		Amber To improve		Green Strong	
Knowledge PLC RAG rating	S	T	S	T	S	T
1. <u>The coming of the Depression</u> : What were the main causes of Depression?						
2. <u>Life during the Depression</u> : How were people able to cope with the challenges of the Depression years?						
3. <u>The coming of war</u> : How effectively did Britain prepare for war?						
4. <u>Life during wartime</u> : How did people in Britain cope with the experience of war?						
5. <u>Keeping up morale</u> : How important was it to maintain people's morale during the war?						
6. <u>Life after war</u> : How difficult were conditions in Britain in 1945?						
7. <u>Rebuilding the country after 1945</u> : How did the Labour government deal with the problems of the time?						

Controlled Assessment PLC (20%)	Red Weak		Amber To improve		Green Strong	
RAG rating	S	T	S	T	S	T
CA1: How useful and reliable are the sources in showing how Adolf Hitler was able to gain support in Germany by 1933?						
CA2: How valid is the interpretation of life for the German people up to 1939?						

## History GCSE Personalised Learning Checklists

Crime & Punishment, c1500-present day (30%)	Red Weak		Amber To improve		Green Strong	
	S	T	S	T	S	T
<b>Skills PLC RAG rating</b>						
Q1. Complete the sentences with an accurate term. (4)						
Q2. Use sources A, B and C above to identify one similarity and one difference... (4)						
Q3. Describe... (6)						
Q4. Describe... Welsh focus (6)						
Q5. Explain why... (12)						
Q6. Explain why... was/were significant/important. (12)						
Q7. To what extent... (16 + 4SPG)						

Crime & Punishment, c1500-present day (30%)	Red Weak		Amber To improve		Green Strong	
	S	T	S	T	S	T
<b>Knowledge PLC RAG rating</b>						
<u>1-Causes of crime:</u> What have been the main causes of crime over time?						
<u>2. Nature of crime:</u> How has the nature of criminal activity differed and changed over time?						
<u>3. Enforcing law and order:</u> How has the responsibility of enforcing law and order changed over time?						
<u>4. Methods of combating crime:</u> How effective have methods of combating crime been over time?						
<u>5. Attitudes to punishment:</u> Why have attitudes to punishment changed over time?						
<u>6. Methods of punishment:</u> How have methods of punishment changed over time?						
<u>7. 'China':</u> A study of an historic site connected with crime and punishment						