

A close-up, low-angle shot of a stack of blue Euro banknotes. The notes are fanned out, showing their intricate patterns and the circular security features. The lighting is dramatic, with a dark, shadowed area on the left side of the frame. The word "Money" is written in a clean, white, sans-serif font in the lower-left quadrant.

Money

Money

In our second focus on money, we are going to consider the imbalance of money and why it is important to think of others, being grateful for what we have and donating to worthy causes when we can.

Listen to the poem on the right that your tutor will read and think of occasions when we should be grateful, even in times of struggle.

Be Thankful

Be thankful that you don't already have everything you desire,
If you did, what would there be to look forward to?

Be thankful when you don't know something
For it gives you the opportunity to learn.

Be thankful for the difficult times.

During those times you grow.

Be thankful for your limitations
Because they give you opportunities for improvement.

Be thankful for each new challenge

Because it will build your strength and character.

Be thankful for your mistakes

They will teach you valuable lessons.

Be thankful when you're tired and weary

Because it means you've made a difference.

It is easy to be thankful for the good things.

A life of rich fulfillment comes to those who are
also thankful for the setbacks.

GRATITUDE can turn a negative into a positive.

Find a way to be thankful for your troubles
and they can become your blessings.

Money



Q- What is it that earns your respect of another person?

Q- Does money really impress you?

Q- If someone has money does that affect the way you interact with them in comparison to someone who does not have a lot of money?

Q- What is it that attracts us to people who have money?

Money

Q- What is it that drives people to have money?

Q- Are they loosing sight of what we should be investing in our lives?

Q- Does acquiring money and seeking more money bring greed and selfishness?

Consider these points when watching and listening to the following music clip

- <https://youtu.be/P291QvhyrUs>

Fame and Fortune, Money and Power.

3 mins



Money

Q- What would you do with £100/\$100?

Watch the following clip which captures what this sort of money means to other people.

For Alice Jim, \$100 is almost as much as she earns in a month in her job as a housemaid in Zimbabwe.

As part of the World Service Money & Power season the BBC has been asking people around the world how they might use an unexpected cash windfall. The answers reveal much about who we are, where we live and the buying power of money?

Q- So, what would it mean for Alice who dreams of building a home for her family?

- <https://www.bbc.co.uk/programmes/p069vkv2>

3 mins





Money

Q- Do you think money changes our behaviours? Does having or wanting money change our virtues or personal qualities?

Watch the following clips.

Q- What would you do?

- <https://hi-in.facebook.com/LADbible/videos/testing-peoples-honesty/2022994804517654/>

Water bottles

- <https://youtu.be/PCCUQMRR520>

Wallets

Money

Look at the following pictures and think about how a relatively small amount of money or a fairer distribution of money could make a real difference in people's lives.

Discuss with the person next to you.





Money

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Money

Looking at the images can be painful and very emotional because we do not like seeing others suffer.

Q- So what can we do about those who have not got enough money to live good lives?

Q- When was the last time you donated money or items to a good cause? Share this with the class.

Q- They say '*money talks*', so how can we make sure money does the right thing and improves lives for those less fortunate than us?



Breast Friends



PARKINSON'S UK CHANGE ATTITUDES. FIND A CURE. JOIN US.



Money

Perhaps after seeing the images or being aware of others suffering from listening to the news, you would like to help?

Q- What are your year group charities?

Q- Perhaps you would like to raise awareness/money between now and when we break up for our summer holidays.

Q- Have you got some suggestions you could talk to your head of year about?