CITIZENSHIP THE GOOD V BAD





Let us pray:

God of yesterday, today and tomorrow You created a world of beauty and plenty for us all to share, You gave us responsibility for this earth, Rich in life and variety. Create in us a desire to act in solidarity, sacrificing some of our freedom and self-interest for the sake of the common good. Enlighten and strengthen us so that we may challenge the social and economic systems that create and sustain poverty. Show us the paths that lead to mutual assistance among peoples, to a deepening of human knowledge, to an enlargement of heart, and to a more human way of living within society. May we carry forward the work of Christ under the lead of the befriending Spirit.

Amen (Inspired by Paul VI. Populorum Progressio, 1967)

PSHE Learning Objectives

 To identify some key attributes of a good citizen



Enquiry Question: What makes a good citizen?







Can you name a public figure that you think is a good citizen? Can you say why?



YOUR TASK: Categorise the statements in 3 groups in terms of whether you <u>agree</u>, <u>disagre</u>e or <u>can't decide</u> which of these items define what makes a good citizen.

votes in an election	recycles things to protect the environment	gives money to charity	does not disturb their neighbours with noise	reports vandals to the police
never drops litter	works for a charity	helps old and disabled people	telling people they are wrong if they drop litter	helps in neighbourhood watch groups to stop criminals
helps in local campaigns	has strong religious beliefs	watches their neighbours	works very hard	is nice and polite to people
helps in election campaigns, e.g. delivering leaflets	reports their neighbours if they are noisy or dirty	not vandalising other people's property	EXTRA CHALLENGE: Add 2 additional statements with your own ideas and categorise them accordingly.	

How to be a good citizen.

https://www.youtube.com/watch?v=ME W-Y6bejJM



You are all practicing ways of being a good citizen in Welsh Baccalaureate:

KS3 - Global citizenship challenge Raising money for CAFOD to combat poverty.

KS4 - Global Citizenship Challenge Raising awareness of the refugee crisis.

KS5 - Global citizenship challenge Raising awareness of a global issue.

Being a good citizen at SJHS. Which of the following have you shown today?

Catholic Pupil Profile

Pupils are growing to be				
Compassionate and Loving	Compassionate towards others, near and far, especially the less fortunate; and loving by their just actions and forgiving words.			
Faith-filled and Hopeful	Faith-filled in their beliefs and hopeful for the future.			
Eloquent and Truthful	Eloquent and truthful in what they say of themselves, the relations between people, and the world.			
Learned and Wise	Learned, finding God in all things; and wise in the ways they use their learning for the common good.			
Curious and Active	Curious about everything; and active in their engagement with the world, changing what they can for the better.			
Intentional and Prophetic	Intentional in the way they live and use the resources of the earth, guided by conscience; and prophetic in the example they set to others.			
Grateful and Generous	Grateful for their own gifts, for the gift of other people, and for the blessings of each day; and generous with their gifts, becoming men and women for others.			
Attnetive and Discerning	Attentive to their experience and to their vocation; and discerning about the choices they make and the effects of those choices.			

From school to society

- School is not the only place where we all need to be good citizens.
- Name some other places/times that we need to be a good citizen?
- Think about the Catholic Pupil Profile, how can we practice this in everyday life?

In a world where you can be anything, be kind!

10 WAYS TO BE A GOOD CITIZEN

- Volunteer to be active in your community.
- Be honest and trustworthy.
- Follow rules and laws.
- Respect the rights of others.
- Be informed about the world around you.
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- Respect the property of others.
- Be compassionate.



Take responsibility for your actions.

Be a good neighbor.

• Protect the environment.



Consider the attributes that are important for a good citizen.

- How would you compare your conduct with these attributes?
- Are you a good citizen?
- How could you become a better citizen?