

Listening to you

Please gather respectfully using our time together as......

A time to pause

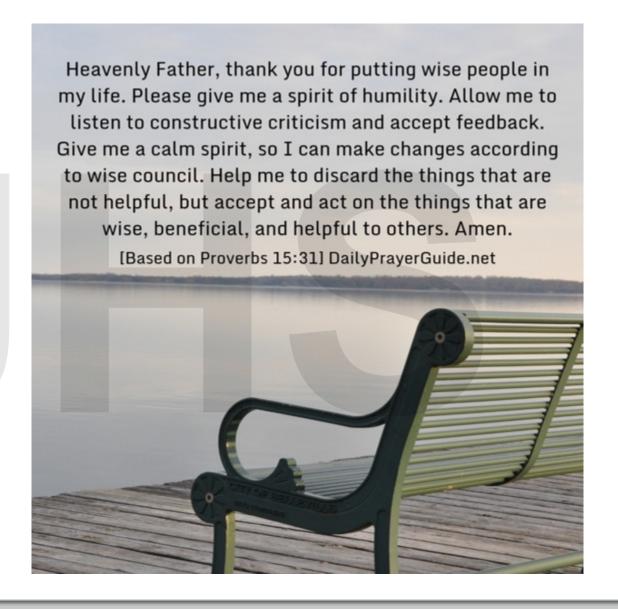
A time to think of others

A time to share

A time to inspire

A time for being grateful

A time for being hopeful.



If our school is it to be a community where we truly value what other people think, to create new things, share ideas and plan for the future then we need to engage our listening skills.

- Q- What is the difference between hearing and listening?
 - https://youtu.be/pAIVLeJAWV0

1.40 mins



HEAR vs. LISTEN





No effort

You do not make a conscious decision to **hear**.

You physically experience the sense of sound.

Sometimes the sound you **hear** is sudden or unexpected like a noise, an alarm or an explosion.

EXAMPLES

I can't **hear** you. Could you speak louder please?

My grandmother likes to **listen** to the radio.

Did you hear the thunder last night?

LISTEN

Effort

You make a decision to **listen**. You deliberately pay attention to the sounds.

Listen + to + object (something)

COMPARE Hear vs. Listen

You can **hear** somebody talking but you need to **listen** to them to understand what they are saying.

He cannot hear the dog barking because he is listening to music.

The vet is **listening** to the dog's heartbeat.



vww.grammar.cl

www.woodwardenglish.com

www.vocabularv.c

Watch this short video clip entitled 'It takes a Village'.

Before you start listening to the message, swap the word 'village' for 'school community'.

https://youtu.be/IP7U2Sb8GjQ
(staff please play from 0 - 2.05 mins)

Q- What quick 'take aways' have you learnt from this clip?

Q- What do you think the main message is?



Our school (village/community) is undergoing a great deal of change as we try to build a new curriculum for all our pupils. This period of change is both exciting and challenging as we need to get these changes right for you.

What and why are the key words we would like to ask you.

You are going to play a vital part in what is provided for you during PSHE and why you should be aware of certain topics and detail.



Our aim is very simple-

To try and bring PSHE to life and make it real, meaningful and relevant so it prepares, empowers and gives you the knowledge to live healthy and fulfilling lives.

Whatever we plan it should be done with inspiring quality.

'Built by all of us, designed for you'

Questions to consider-

Q- What matters to you?

Q- What are you curious about?

Q- How can we ensure you are healthy and confident young people?

Q- What do you need to become ethically informed individuals?

Q- In a fast changing world what information or skills do you need for the future?



With your form tutor please also discuss-

Q- What is going well, what do you like?

Q- What changes would you like to see?

Q- Would you like to be part of a planning group?

Your tutor will be collecting all your suggestions, ideas and thoughts and then pass them onto Mr. Humpage. Our next step would then be to work with enthusiastic pupils to design our future PSHE curriculum.

#togetherstronger

#stjoesfamily

