# Mental Health Feedback



• Over the past few weeks we have covered a number of topics that were designed to support pupils with understanding what Mental Health is and to try and *'kick the stigma'*.

 We now need your help in reporting back to MIND by giving them feedback to support their programme in providing the best possible recourses for young people and adults.

- Just to recap here is a list of topics that you should have covered with your form tutor;
- 7/11 Breathing
- Checking In
- What makes a good Listener?
- Listening to others
- Recognising how you feel
- Inner Selfies
- What is Mental Health?
- Looking after your Wellbeing



- Before starting the short questionnaire have a quick think about how much you know now that you didn't before.
- Are you more comfortable talking about Mental Health?
- Are you more knowledgeable of what you can do to help yourself and others?
- Do you know what to do to promote good mental health?
- The questions are short and all we ask is that you **answer honestly** in order to provide the best possible feedback.





• Once the questionnaires have been given out your tutor will be there to help you understand what the questions are asking or to make clear any vocabulary that confuses you.

- There are no right or wrong answers when you are giving your opinion
- Remember please be honest
- Make sure they are **your** opinions
- Do not put your name on the questionnaire
- Rest easy your honest opinions will be treated in strictest **confidence**

- Thanks everyone your opinions are very much appreciated
- This is not the end of the road
- Please think about how we can further develop our whole school Mental Health programme
- What would you like to see or experience in order to make school a happier place to work and play?
- What extra support can you think of that may be part of our future plans?



• Perhaps it would be a good idea for your form to write down all your suggestions and hand it to your head of year.

• Thank you everyone for your support.