Grant Planning Analys School Name : Challenge Adviser: Approved Date:		sis - Professional Le St Joseph's RC Hi		ant - Financial Year 20	Grant Name			Planned Exp £48777 £0				This area is not a requirement, your local authority / school financial systems should fuffil this requirement and thus avoid unnecessary duplication. Cost Excluding Vat			Actual	Expenditure Committed		
		Contraction of the local division of the loc			Professional Learning Grant					-					0£ 0£			£0
		National Mina'	Discussed Activity	Discussed A stimite												£0	£U	
No.	National Mission (Predominant)	National Mission (Sub)	Planned Activity (Predominant)	Planned Activity (Sub)	Success Criteria	Funding Source	Type Spend 5r's	Cost	Type Spend 5r's	Cost	Evaluation	Financial/ Ledger Code	Payroll No	Invoice No	Actual	Committed	Remainir	g
A	High quality education profession	Leaders working collaboratively to raise standards	16) Engagement with professional standards for teaching and learning programme.		IRH (AHT) to have engaged with planning day for ETLF programme and delivered a 4 day programme for class teachers.). Middle Leaders to have accessed ETLF programme to explore the relationship between the development of pedagogy and the new PTLS. Class teachers access Professional Learning to support development against the PTLS.	Professional Learning Grant	Release	£ 275	5								£	2795
в	High quality education profession	Leaders working collaboratively to raise standards	5) Access leadership programme to support middle leadership core development.		Identified academic and pastoral middle leaders (IC/OJ) to have successful engaged with EAS Middle Leader 5 day Development Programme.	Professional Learning Grant	Release	£ 279	5								£	2795
с	High quality education profession	Leaders working collaboratively to raise standards	 Engagement with professional standards for teaching and learning programme. 		RH to have engaged with planning days for middle leadership programme.	Professional Learning Grant	Release	£ 195	7								£	1957
D	Transformational Curriculum	Leaders working collaboratively to raise standards	8) Access the regional Curriculum Reform programme days 1-4 and disseminate back at school/cluster.		JM/RH to have engaged with programme and shared best practice at HoD and Cluster meetings. Disseminated best practice supports AoLEs, leads for literacy, numeracy and DCF to have met and collaboratively planned a scheme of learning that has been calendared for delivery to Year 7 2020/21.	Professional Learning Grant	Release	£ 279	15								£	2795
E	Assessment, evaluation and accountability supporting a self- improving system	Leaders working collaboratively to raise standards	12) Attend regional SLO workshops to support the understanding of the framework.	15) Complete the SLO snapshot tool and use the snapshot tool to shape school improvement strategies.	RH to have attended regional workshops and dissementated information to appropriate stakeholders. SLO snapshot tool used. Recommendations from findings are an action on SDP and lead to an equitable whole school learning offer.	Professional Learning Grant	Release	£ 279	5								£	2795
F	Transformational Curriculum	Leaders working collaboratively to raise standards	14) Attendance of Headteachers and PL leads at spring term review of regional curriculum and professional learning event.		RH/JJ to have attended regional curriculum review and disseminated relevant curriculum and professional learning information to appropriate staff	Professional Learning Grant	Release	£ 167	7								£	1677
G	High quality education profession	Leaders working collaboratively to raise standards	18) Governors will attend training events planned by EAS and / or participate in school level activity.		HT Performance Management linked to the new Professional Teaching and Leadership Standards (PTLS) M to ensure Performance Management reflects development against new PTLS. Governors will be knowledgeable about the curriculum reform agenda and how the school will need to address this through the SDP (M to update Education sub committee. Representative of governing body to attend appropriate EAS Governors' conferences and report back at full governors reconfigs.	Professional Learning Grant	Release	£ 139	8								£	1398
н	Transformational Curriculum	High quality education profession	22) Professional Learning Lead is released to attend cluster Professional Learning meetings and provide in school curriculum reform updates.		RH will have attended 6 network meetings and explored and shared key messages in relation to curriculum reform, professional learning and the realisation of the national mission objectives.	Professional Learning Grant	Release	£ 167	7								£	1677
I	High quality education profession	Leaders working collaboratively to raise standards	24) School staff access specialist support from a range of Learning Network Schools linked with identified need(s).		Staff delivering A level Biology, Mathematics and Media will have explored and engaged with LNS to help move them in to the median.	Professional Learning Grant	Release	£ 279	5								£	2795
J	High quality education profession	Leaders working collaboratively to raise standards	25) Teaching Assistant National programme x 2 per school.		Identified TA's to have attended the 2 day programme and have an improved understanding of the teaching Assistant pattway, professional standards for assisting teaching and education developments in Wales.	Professional Learning Grant	Release	£ 279	15								£	2795
к	Excellence, Equity and Wellbeing		26) The ALN Lead will engage in all regional activity to support the realisation of the revised Code of Practice.		All stakeholders are fully informed of the revised Code of Practice and a transition plan is in place	Professional Learning Grant	Release	£ 153	7								£	1537
L	Excellence, Equity and Wellbeing	Leaders working collaboratively to raise standards	28) The school will begin the work on the cluster More Able developments.		RH/VC will have begun to implement a tracking system that clearly tracks more and most able learners who are closely monitored and extended at appropriate data capture points. Pre 16 Seren is successfully implemented	Professional Learning Grant	Release	£ 195	7								£	1957
м	Excellence, Equity and Wellbeing	Leaders working collaboratively to raise standards	29) The school will identify the most appropriate member of staff to attend the regional PDG workshops.		Seconded AHT role created. 25% of post funded from grant to enable attendnace at all network meetings attended and relevant information disseminated and acted upon.	Professional Learning Grant	Remuneration	£ 2040	8								£ 2	0408
N	Excellence, Equity and Wellbeing		31) The school will work with the cluster to develop and implement the agreed cluster Wellbeing Strategy.		JJ will have worked with Cluster to produce a transition plan that clearly identifies a Wellbeing strategy. Nearly all pupils experience a smooth transition from primary to secondary school.	Professional Learning Grant	Release	£ 83	9								£	839
ο	Excellence, Equity and Wellbeing		32) The Wellbeing Lead will attend regional workshops to support the ACE developments.		IH (AHT) to attend regional and LA programmes. Whole staff Inset to have been delivered to support understanding of ACE	Professional Learning Grant	Release	£ 55	9								£	559