

Insight

Spring 2019 Gwanwyn

The official newsletter of
St. Joseph's RC High School

Taflen wybodaeth swyddogol
Ysgol Gyfun Gatholig Joseff Sant



LIFE'S SO BRIGHT WE NEED TO WEAR SHADES!

As the Spring term draws to a close, Mrs Jarrett would like to take this opportunity to thank every member of our community – pupils, staff and parents/carers – for their overwhelming support in helping us to maintain high standards at St Joseph's RC High School.

We often have visitors to the school and they always comment on the excellent standard of uniform and the courtesy displayed by our students. I am of the firm opinion that if we get the small things right, we will create the best platform for success.

This term has once again been an extremely busy one, but it has been fantastic knowing that so many events are taking place, not only in school, but also within our wider community, that enrich the whole learning experience at St Joseph's RC High School. This Newsletter is a collation of just some of the successes we have celebrated thus far this year.



Serving God Through
Learning Together
Yn Gwasanaethu Duw Trwy
Ddysgu Gyda'n Gilydd

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Headteacher's Message neges y pennaeth

Mrs J Jarrett Headteacher

Final preparations for Year 11, Year 12 and Year 13 public examinations have kept everybody very busy. I know that this can be a very stressful time for families but please be assured that we are doing everything we can in school to support your children as they prepare for these critical examinations. It is especially important that they use some of this holiday

period productively for revision. We expect them to take some time to rest and recharge but know that purposeful revision now will result in strong results in the Summer. Providing a quiet place for study, ensuring your child gets a good night's sleep and providing healthy meals make a huge difference; I'd also strongly advise the supervision and where possible the removal of mobile phones!

Finally, I want to thank all of you for your support over this term. Being Headteacher at St Joseph's RC High School is a great privilege and I feel truly blessed.

May I wish all of you a very safe, happy and holy Easter.

“From the point of view of basic physics, the most interesting phenomena are, of course, in the new places, the places where the rules do not work - not the places where they do work! That is the way in which we discover new rules.”

Richard P. Feynman

Thank you to
Dr Lawrence Cattermole
from the Institute of Physics

IOP
Institute of Physics



Space... the final frontier!

On Tuesday March 26th, Dr Lawrence Cattermole visited St Joseph's to run two shows for Year 7 on Space and Light. These shows involved exciting demonstrations on the behaviour of light and the wonder of our solar system.

These shows were live, exciting and interactive! Dr Cattermole is an experienced, passionate presenter who inspired and enthused the Year 7 students, here are some of their thoughts...

“The air cannon was really cool...”

“It taught me things I never knew!!”

“I loved seeing the air floating..”



SJHSREVISION

YR 11* EASTER REVISION TIMETABLE 2019

Date	Time	Subject	Further details
Mon 15 April	9am-1pm	Child Development	Mrs Davies
	9am-1pm	Year 12/13 Product Design	Mrs Davies
Tues 16 April	9am-1pm	Product Design	Mrs Anthony
	9am-1pm	Engineering	
	9am-1pm	Child Development	Mrs Davies
	9am-1pm	RE	Miss Lloyd & Mrs Clarke
	9-12am	Year 12 Chemistry	Mrs Leyshon
	9am-1pm	Year 12/13 Product Design	Mrs Davies
Wed 17th April	9am -1pm	RE	Miss Lloyd
	9am -1pm	Child Development	Mrs Anthony
	10am-1pm	Drama	Mr Testa
	9-12am	Year 12 Chemistry	Mrs Leyshon
	9.30am-12	Year 13 Physics	Mr Cogan
	12.30-3pm	Year 12 Physics	Mr Cogan
Thurs 18th April	9am-12	Year 12 Maths	Miss Chamberlain
Tues 23rd April	10-11am	History	America (Yr10)
	11-12am	History	Depression, War and Recovery
	12-1pm	History	Crime and Punishment
	10am-1pm	Spanish	Mrs Clements
Wed 24rd April	10-11am	History	America (Yr 10)
	1-12am	History	Depression, War and Recovery
	12-1pm	History	Crime and Punishment
	9am-12	Year 12 Maths	Miss Chamberlain
	10am-2pm	Year 12 & 13 Biology	Dr Broadley and Dr Matthews
Thurs 25th April	9-11am	Computer Science	
	10am-1pm	Drama	Mrs Baxter
	10-11am	History	America (Yr10)
	1-12am	History	Depression, War and Recovery
	12-1pm	History	Crime and Punishment
	10am-2pm	Year 12 & 13 Biology	Dr Broadley and Dr Matthews
Fri 26th April	9-11am	Computer Science	
	9am-11am	Welsh	Written responses focus with Mrs Turner

Now is the time to give all you have got! Set aside distractions like tech and mobiles for each session.
Revise every school night for two to three, 45 minute sessions, with short breaks in between.
Revise every non-school day for six, 45 minute sessions. (Leaves 19.5 hours free)

SCAN THE QR CODES ON THE RIGHT WITH YOUR SMARTPHONE OR TABLET TO HELP WITH REVISION.



BBC Bitesize



Revision Apps



Study Wise



SJHS PLCs



Revision Book

Curriculum Changes 2019

The new curriculum in Wales

The world is watching while Wales develops its new, innovative curriculum which aims to ensure that all children have a rich and fulfilling educational experience from age 3 to 16 ... and St Joseph's RC High School is at the centre of this exciting change.

When does the new curriculum start?

From September 2022, school children across Wales will experience a completely new curriculum. This means that children who are currently in Year 3 will be the first recipients of the new curriculum when they begin Year 7.

My children are already in high school so this doesn't concern me – does it?

Yes, it does. St Joseph's RC High School is a pioneer school which means that our whole school community has a voice in the construction of the new curriculum. We are helping to shape the future of education in Wales.

What does this new curriculum look like?

This curriculum will look very different from anything we have seen in Wales before.

Four Purposes

This curriculum is driven by Four Purposes which describe what sort of young people we want our schools to foster and nurture:

Ambitious, capable learners who are ready to learn throughout their lives.

Enterprising, creative contributors who are ready to play a full part in life and work.

Ethical and informed citizens who are ready to be citizens of Wales and the world.

Healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.

Six Areas of Learning and Experience:

- Language, Literacy and Communication
- Maths/Numeracy
- Health and Wellbeing
- Humanities
- Science and Technology
- Humanities



What else is important in the new curriculum?

Running alongside the AoLEs are the cross-curricular responsibilities of literacy, numeracy and digital competence. Digital competence aims to prepare young people for the challenges they may face in the future with the ever-increasing speed of technological advancements. Learning about Wales and its place in the world, along with a range of wider skills complements our new curriculum.

What are we doing at SJHS?

This year, we are trialling the new Humanities curriculum. Teachers in Religious Education, History, Geography, Business and Welsh Baccalaureate are trialling the new draft curriculum, researching the latest ideas in teaching and testing out some of this research with their classes. We are working with University of Wales Trinity St David who are supporting us as we develop our own school approach to classroom based research.

Our partner primary schools are working with us, trialling the Humanities curriculum to ensure that there is a fluid progression of learning throughout a child's learning journey.

Where do we parents/carers/families fit in?

At the end of April, the whole curriculum will be published as a draft for people to have a look and give their viewpoints so have a look and get involved.

We will be updating you regularly on developments with the new curriculum and if you have any questions or comments, please let us know at the school and we will be happy to publish answers to your questions right here.

Where can I find more info?

We will keep you updated as information is made available but for now, the Youtube link below (or scan QR code with your device) should give you a useful overview of the proposed changes.

<https://youtu.be/9U0fsT0gH7U>



NYC:19

Art and Drama in the Big Apple



ART IN NEW YORK

Written by Ffion Amos, Yr12

Metropolitan Museum

On our first full day we visited the Metropolitan Art Gallery. We had the chance to explore the whole museum and experience all the different types of art work on display. We started off by visiting the jewellery exhibition which was due to close that day. In the exhibition we encountered some jewellery that had been previously owned by Royals and some that was worth an extraordinary amount of money. The most memorising piece in the exhibition was a diamond encrusted pearl necklace with a modern intricate pattern. We then moved on to the modern and contemporary exhibition where we saw a piece of Abstract Expressionism by Jackson Pollock. The next section of the museum that we encountered was the Greek and Roman Art, this was full of ancient statues and artefacts. This museum was full of wonderful pieces of art work and we really enjoyed exploring the museum. This museum was very rewarding to visit and will provide inspiration to the artwork of the students who attended.



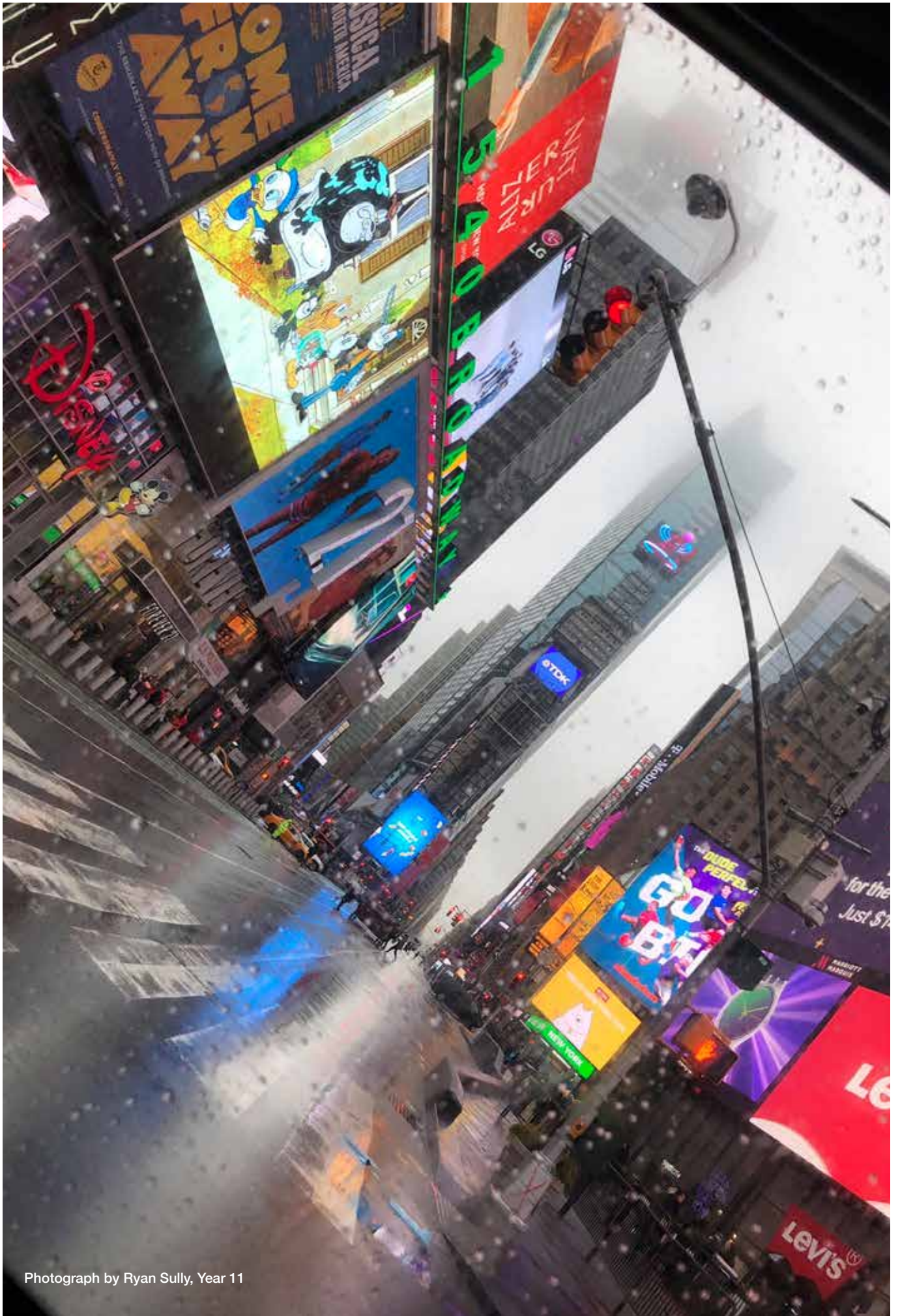
The Guggenheim

After our trip to the MET, we then made our way over to the Guggenheim Museum. When we arrived at the museum, we stopped outside and had food from one of the street vendors. Some had pretzels and some had pitta breads; the food was actually very nice. We were then given some free time to explore the museum and have a look at all the art. The museum was great as we loved how, to look at all the art, we had to walk up a spiralled ramp. The most eye-catching features of the museum was the actual museum itself. We found this museum interesting to visit as it was full of modern art and was very colourful. We also saw some beautiful pieces for Picasso, Chagall and Kandinsky.



“Top of the Rock”

After a full day of visiting art museums and participating in drama workshops, we all went together to the Top of the Rock after dinner at Ellen’s Stardust diner. The view from the Rockefeller Centre was absolutely amazing. Despite the freezing cold weather, it was one of our best nights in New York. We were able to see the whole of New York light up and capture it from above. This was an experience that none of us will ever forget.



Photograph by Ryan Sully, Year 11



What a cultural experience...!

DRAMA IN NEW YORK

Written by Sam Tait and Olivia Ingles

In February this year we embarked on an educational trip to the bright lights of New York, New York!!

What can we say other than AMAZING! We experienced so much, from yellow taxis and fantastic skyscrapers to dinner at Bubba Gumps and, most importantly, a day long workshop on Broadway with current actors. We were also lucky enough to go on the hop on hop off bus tour. Despite it being extremely cold, the sights and views were breathtaking.

We rode the Staten Island Ferry and saw the infamous Statue of Liberty and skyline of Manhattan. On day three, we also had the opportunity to shop in some of our favourite shops and stroll around Times Square. We then walked to Ellen's Stardust Diner and enjoyed some fabulous food, while the waiters and waitresses entertained us with some brilliant singing and music.

To top it all off, we finally went to the Top of the Rock and managed to witness New York in all her beauty; beauty that a photo cannot capture - it's a view we will never forget.

The 9/11 memorial was a moment of emotion where the students were reflective. Later, seeing Mean Girls on Broadway was something that was enjoyed by all and having at chance to witness a Broadway show was something the pupils will never forget.”

Mr C Testa





Library+

World Book Day

The library celebrated World Book Day on the 7th of March when Y7 and Y8 investigated books from a range of countries during their English lessons. Students were encouraged to bring in and share books from their own cultures and they enjoyed having the opportunity to see texts in different languages (kindly loaned by Gwent Ethnic Minority Services).

World Book Day vouchers are currently available at the library (valid to use at Waterstones, Newport until the 31st of March). You can pick a book from their World Book Day range for free or you can save £1 from a book of your choice.

There will be a half price book fair in the library from the 24th of June until the 5th of July with a wide selection of books on offer

Library Resource Centre

Everyone is very welcome to come to the library to read, take out books, do homework or buy stationery (we sell pens, pencils and £1 pencil cases that include all equipment bar a calculator).

Library opening times

8.30-8.50

11.00-11.20

1.20-2.00 (apart from Thursdays)

“The beauty of reading is that it lets you travel in a way you could never know.”

Alek Wek

Easter Message

Finding Our True Identity in Christ

As we approach the Easter season, it is important that we consider our identity. Searching for our identity is part of life. We identify our “self” as a family member, spouse, sibling, teacher, student, farmer, statistician, or clerk - the list goes on. We also identify ourselves as Catholic, or as members of a parish. Identity involves discovering who we are as persons and what our role is by answering these questions: who am I, and why am I here? Growth in the awareness of our Christian identity is a lifelong process that shifts as we change. It is rooted in Baptism, where we are transformed into our true identity as sons and daughters of the Father. St. Paul's Letter to the Ephesians, quoted above, challenges us to put away our former life and put on a new self. In other words, he tells us to turn from sinful ways and take on our new life in Christ. In so doing, we become one with Christ, where we find our true identity. We accept this challenge during the Easter, as we journey with Christ through life's difficulties to eternal life.

For many people, Easter is just another holiday, a 3-day weekend of fun and sun. Or doing something. For others, it's bunny rabbits and hunting Easter eggs with no other meaning than these. For others, it's just another so-called ghost story, which they do not believe. But we know better!

For believers in Christ, Easter means the resurrection of Jesus Christ from the dead! It means the promise of life after death because Jesus conquered the grave! It means hope of a better life. It means joy, not sorrow.

No event has had a greater impact on the history of mankind than the resurrection of Jesus Christ. We know the Bible speaks of this event, but sometimes we need to know just how vital it is to our faith. The historical fact of Christ's resurrection is the lynchpin of the gospel. The Resurrection is not something to remember each year but every week.

“You should put away the old self of your former way of life...and put on the new self, created in God's way in righteousness and holiness of truth” (Eph 4:22,24)



A day in the life of a Sixth Former is something of a change to KS4 life. There are similarities – registration, lessons and break times all have the same timetable. However, as you will now only be studying a handful of subjects, the frequency of each subject lesson will increase.

One of the main differences is the fact that you will have free periods throughout the day which can be used as you wish, and you have the common room and study area where you can meet with friends or complete work. The kitchen in the common room is also a great asset. Most people start off the year socialising in their free periods, but then as exams start to approach, more and more students choose to use this time to finish off homework and revise. Depending on when your lessons are, there is also the option to use the library or IT rooms to complete work.

Ultimately, in the Sixth Form there is a greater workload but more opportunity to become involved in the choices which are going to have a direct impact on your future, whether that is organising events for the year group, charity fundraisers, or arranging your own work placements.

It's about increased independence with added responsibility, which is essentially training us for the next steps in our lives.

SIXTH

Head Students

The Head Student team are responsible for annually organising the Sixth Form prom. This involves sourcing a venue, acquiring deposits and returning receipts, and ensuring the event runs smoothly. Being given such power that we were responsible for the entire year group put pressure onto each decision made. However we feel we have planned an event that each individual in the year will thoroughly enjoy. Balancing this with school work has been difficult but we have thoroughly enjoyed the challenge. Although at times it has been stressful, it has been an invaluable experience as we have learnt a variety of key skills that not only add to our CV but are transferable into our careers.

Prom!

Skiing in NYC

University visits and open days

UNIQ

Independent study

International Rotary Club

Access to Bristol

The Access to Bristol course offers you the opportunity to experience a university environment whilst studying your chosen subject and meeting people who are considering studying that subject at university. From attending lectures once a week to completing mini assignments or research activities which are based on university modules, the course allowed me to make decisions regarding my future choices. On top of this, I also met people from all over the area who were both similar and different to me, and this exposed me to the sort of experiences I may have at university. Taking part in Access to Bristol for the 8 weeks also meant a contextual offer which made the entry requirements for University of Bristol slightly lower, and as it's one of my choices this can only help. I would encourage you to apply at the start of Year 12 if this is something you may be considering, especially if you are uncertain on which course you may wish to study.

Cambridge Shadowing

Written by Tayha Jupe, 12A

Earlier this year I was given the opportunity to shadow an undergraduate student at the University of Cambridge for three days. The scheme is run for Year 12 pupils from state schools with very little experience of top university entries. Despite my previous concerns, I loved every second of the scheme. The mentors were extremely friendly and made me feel very welcome. I attended lectures with up to 500 people on chemistry as well as lab practicals on genetics.

There are 31 colleges in Cambridge and I stayed in Sidney Sussex. Within our colleges, we went on tours of the city and dined in grand halls. It was a great experience and I am very grateful for the opportunity. I was able to make new friends, learn more about Cambridge such as the admissions process and have one on one tutorials with Cambridge professors. It showed me that if you work hard enough, regardless of your background, anyone can go to university. This trip has definitely inspired me to do well. I hope that more universities run schemes like this to inspire even more people from state schools to attend top universities and end the stigma surrounding them.



FOURM

SkiUSA...

Sixth Form Trips



In the early hours of Friday 22nd February, 50 sixth formers and 5 staff made the journey from Newport to Vermont, USA, to undertake the holiday we had been dreaming of and planning for the last two years.

The travelling took its toll on the first day, and when we arrived in Killington we were pretty quick to settle and get some sleep in preparation for another early start the next day. And what a day that was! The mountains of the Killington ski resort were imposing and mesmerising, and for the advanced skiers amongst us provided a wide range of challenging and exciting trails. However, for those who were just beginning, Killington also provided gentler slopes which enabled us to all make significant progress during the week. All kinds of weather conditions were experienced, from trying to ski downhill in winds strong enough to hold you in place, to beautiful blue and sunny skies which provided the most spectacular views. On top of the skiing, we also went swimming, bowling and of course shopping.

Once our time skiing had come to an end, we made our way to NYC via Woodbury Common shopping village, where some of us spent far too much! Before we knew it, we were in the Big Apple, standing at the Top of the Rock, skating in Central Park, eating in Bubba Gumps, visiting Grand Central and the 9/11 Memorial, and of course more shopping.

The trip was truly spectacular and I would encourage anyone, whether they have been skiing before or not, to jump at this opportunity if you are able.

Science IN HEALTH

Sixth Form Experiences

In March, the Biology department took 31 Year 12 and 13 science students to the Science in Health event, held annually by Cardiff Medical School at the Heath campus.

Students from all over Wales attend over the two days. The aim of the event is to raise awareness of all of the sciences that support Medicine as well as the range of medical based courses available.

The day is divided into a series of lectures, engaging practical tasks and displays of cutting edge surgical equipment, tours of the research laboratories and competitions.

The first lecture not only provided the latest findings into the causes of cancer, but also the technologies being used and developed in order to provide earlier diagnosis and produce individual treatment plans. The role of Artificial Intelligence in analysing medical tests and scans was discussed. One doctor spoke of her experiences as a rural GP. Another informed us of the research into the causes of sepsis and finally, there was a lecture on the use of the complement system to potentially treat Alzheimers. A group of medical students and pHD students held a question and answer session which was extremely informative.

Our students enjoyed the 'interactive arm' where current medical students taught them how to take blood and engaged in the DNA exercise run by the Wellcome Foundation and Gene Park Wales. Our students fully participated in the four competitions that ran throughout the day, with three wins for St Joseph's!

This was the 25th year of this event and once again it delivered an informative, interesting and engaging day which our students thoroughly enjoyed and made the most of. Needless to say, our sixth form were a credit to the school.





DANCE WITH DARCY

DDMIX



In March 2019, our St Joseph's dancers had a very exciting opportunity!

Our St Joseph's dancers were invited to perform for Darcy Bussell in the DDMIX School Dance Festival at the Dolman Theatre, Newport.

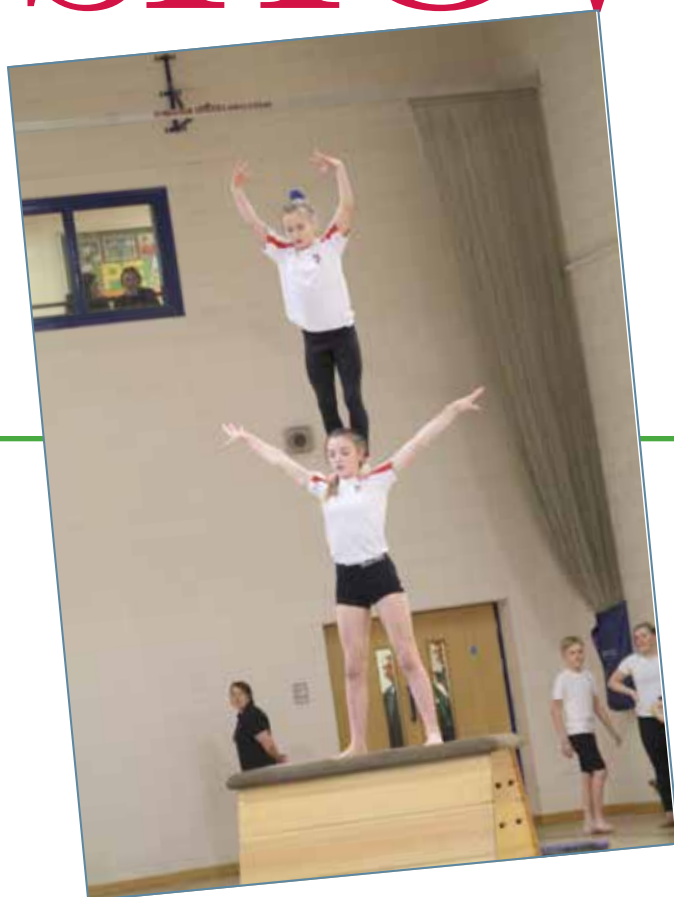
St Joseph's opened the show, which was a great honour - and a little nerve racking - they performed an energetic dance to the theme of the 1960s using movements created by Darcy Bussell herself.

The Dolman Theatre was full of excited pupils and teachers from lots of different schools across Newport. Anticipation built very quickly when Darcy arrived as she is such a positive role model to many of our dancers.

She started the show off with a warm up with our pupils up on the stage - everyone joined in, including the teachers! After this was completed, everyone had relaxed a little and it was time for the music to start. Darcy and her DDMIX team watched and commented on all the schools that performed and was VERY complimentary. She also mentioned how fantastic our costumes were, so a big thank you to all the parents and carers that spent time and effort helping to make their children look fantastic.

This was an experience that many of our pupils will remember for a very long time, and maybe even start them on a path to dance and performance like Darcy Bussell. Well done Miss Millichip for organising such an amazing experience.

DANCE & GYM SHOWCASE



**St Joseph's first PE Department
Gymnastics and Dance Showcase
was absolutely fantastic.**

The dance theme was linked to empowering students to overcome the worries and struggles they may face everyday. Around 40 pupils trained for months to put on a spectacular show. The dedication and hard work was evident throughout the flawless performances and spectators were extremely impressed with the outstanding quality that the children produced. We can't wait for it to be even bigger next year.





WELSH GYMNASTICS



Congratulations to Kaja and Ella who both came away as silver medallists at the Welsh Finals for tumble and vault.

They competed at Sophia Gardens in Cardiff and represented the East Wales region.



GREAT RESULTS

Ben, Year 9

Ben has been picked for the Welsh Polo Squad, and will be competing in the Nationals in the summer.

Morgan, Year 9

Morgan has achieved a huge amount of medals in the Regional Welsh Athletics meets this year.

Isaac, Year 10

Isaac has been picked to join for the Newport Dragons Rugby Squad.



Eisteddfod 19

Dathlwyd ein Heisteddfod flynyddol gan Flwyddyn 7 and 8 ar 22ain Chwefror a roedd yn ddiwrnod llwyddiannus diolch i waith caled ac ymarferiadau'r disgyblion a'r athrawon.

Rydyn ni'n lwcus iawn gan fod llawer o ddisgyblion talentog gyda ni yn ysgol Joseff Sant a chawson ni ein hadlonni gydag amrywiaeth o ganu ac offeryn cerddorol. Ym mlwyddyn 7, enillwyd cystadleuaeth ganu a cherddorol gan Carla Brice 7V gyda'i pherfformiad bendigedig, "*When I Grow Up*" o'r sioe gerdd "*Matilda*". Daeth Lucy Graham 7O yn ail yn canu "*Smoke Gets in Your Eyes*" ar y ffidl. Daeth Erin Short 7O yn drydedd yn canu cân Emelie Sandé "*Clown*" a chanodd Tennessee Cruz 7V "*Ar Hyd y Nos*" ar y piano.

Enillwyr yr Eisteddfod

Ym mlwyddyn 8, enillwyd cystadleuaeth ganu a cherddorol gan Phoebe Lynch 8S gyda'i pherfformiad hardd "*Somewhere over the Rainbow*". Daeth Taysian Quinones yn ail yn canu "*For Forever*" a daeth Amelia Witkowska 8S a Charlotte Darke 8S yn drydedd gyda'u parodi Blur, "*Country House*"

Cawson ni ein hadlonni gan Amelia Pearce, Suranne Spokes a Daisy Pinches 8V, a berfformiwyd dawns ardderchog i'r gân "*Thursday*" gan Jess Glynn.

Prif ddiwyddiad y diwrnod oedd cadeirio'r bardd, lle ydyn ni'n gweld enillwyr cystadleuaeth greadigol Saesneg yn cael eu coronni a gosgordd i'r llwyfan yn gwisgo clogyn. Ar y llwyfan, chwaraeodd Mr James rhan hen dderwydd sy'n gofyn i bawb y cwestiwn, "A oes heddwch?" Ac mae pawb yn ymateb gan weiddi allan, "Heddwch!"

Llongyfarchiadau i Fatima Faisal 7H a Jasmine Gibson 8E a enillodd ac am roi caniatâd i ni i ddarllen allan eu gwaith felly gallai pawb werthfawrogi eu talentau creadigol.

Gyda chystadleuaeth dosbarthiadau enillwyd cystadleuaeth farddoniaeth gan 7E, 7H a 7V, enillwyd cystadleuaeth ganu gan 7J a 7O ac enillwyd yr Eisteddfod gan 7J.

Ym Mlwyddyn 8, enillwyd cystadleuaeth farddoniaeth gan 8S, enillwyd cystadleuaeth ganu gan 8T ac enillwyd yr Eisteddfod gan 8S.

Diolch yn fawr iawn i'r barnwyr gweithgar i gyd ac yn gwneud penderfyniadau'n heriol ac i Mr Hendry a Miss Herman am helpu gydag eitemau cerddorol!

Years 7 and 8 celebrated our annual Eisteddfod on the 22nd February and all of their hard work and rehearsals paid off to make it a very successful day.

We are very lucky to have lots of talented pupils at St Joseph's who entertained us with an array of singing and musical instruments. In Year 7, the singing and musical contest was won by Carla Brice 7V with her wonderful performance of "*When I Grow Up*", from the musical *Matilda*. Lucy Graham, 7O came second playing "*Smoke Gets in Your Eyes*" on the violin. Erin Short, 7O came joint third singing an Emelie Sande Song, "*Clown*" and Tennessee Cruz, 7V playing "*Ar Hyd y Nos*" on the piano.

Eisteddfod winners

In Year 8, the singing contest was won by Phoebe Lynch 8S with a captivating performance of "*Somewhere over the Rainbow*". Taysian Quinones 8T came 2nd singing, "*For Forever*" and Amelia Witkowska 8S and Charlotte Darke 8S came 3rd with their parody of Blur's, "*Country House*".

We were entertained by Amelia Pearce, Suranne Spokes and Daisy Pinches from 8V, who performed a brilliant dance to "*Thursday*" by Jess Glynn.

The main event of the day was the chairing of the bard, whereby we see the winner of the creative English competition crowned and escorted to the stage draped in a cloak. Once on stage, Mr James played the part of the ancient druid who asks, "A oes heddwch?" "Is there peace?" and everyone responds by shouting out, "Heddwch!" "Peace!"

Congratulations to Fatima Faisal 7H and Jasmine Gibson 8E for winning and for allowing their work to be read aloud so that everyone could appreciate their creative talents.

As far as the form competition went in Year 7, 7E, 7H and 7V won the poetry competition, 7J and 7O won the singing competition and 7J won overall.

In Year 8, 8S won the poetry competition, 8T won the singing competition and 8S were the overall winners.

Thank you to all of the hardworking judges for making some challenging decisions and to Mr Hendry and Miss Herman for helping with the musical items!

Da iawn i bawb!





POLAND



Experiences from Auschwitz:

Written by Shireen Balouch, 13B

Going to Auschwitz is an unforgettable experience. All of us are aware of the six million people who perished in the Holocaust but it is through hearing their stories and glancing into the cruelties they had to endure that history becomes animated beyond the familiar facts and figures. With this comes the stark realisation that those in Auschwitz were not any different to you and me.

Auschwitz was not what I expected; upon arrival I expected to see the infamous train tracks and imposing building that comes to mind when we think of the camp. However, I didn't realise Auschwitz was not a single camp but composed of three camps, two of which still stand today. The first camp we visited was Auschwitz One, a collection of small brick buildings and if it were not for the high barbed fences you would not surmise you were at a concentration camp. Venturing into the buildings and hearing people's stories emphasised the barbarity they were subjected to. The mass operation that was Auschwitz is emphasised by the size of the second camp - Birkenau.

Despite the size of Birkenau, a deeper impression was made by the rooms with wall to wall displays brimming with possessions: clothes, shoes and even human hair! From the amount, you would think the items were collected in the four and a half years the camp operated, but it was merely six weeks' worth, solely collected from the smallest camp, Auschwitz One. Horrifying. Yet, these objects do not solely reflect the mass genocide but the debasement and depravity of the actions committed. For me this was hard hitting. To be stripped of your clothes, your shoes and even your hair is an unfathomable injustice.

Our visit did not solely focus upon the victims of Auschwitz but the perpetrators also. In my mind, I had considered them to be deprived of humanity but seeing the photos of staff days out in the nearby town, hearing about the supervisor, and his family who lived in Auschwitz, playing with his children surprised me the most. It was an important lesson as those involved were ordinary people blinded by racial prejudice. The persecution of the Jews evolved as Auschwitz itself evolved.

First, Auschwitz was a barracks, then a labour camp and lastly a death camp. For the Jews, what began as small acts of injustices spiralled onwards until the holocaust was the outcome. It is easy to think of Nazis as removed from everyone else but they were ordinary people with families they adored and hobbies they enjoyed just like we all do. It was a stark realisation I had during this trip; ordinary people are capable of atrocities if hatred goes unchecked. It is not an immediate transformation but a gradual push of moral and ethical lines - until those lines no longer exist.



“For evil to flourish, it only requires good men to do nothing.”

Simon Wiesenthal, Holocaust survivor



y Gymraeg yn Paris

Dathlodd 37 disgyblion Blwyddyn 10 & 11
TGAU Cwrs Llawn Cymraeg Gŵyl Dewi Sant yn
Disneyland Paris rhwng 7fed a 10fed Mawrth.

37 Year 10 and 11 Full Course GCSE Welsh pupils celebrated the St David's Day festival at Disneyland Paris between the 7th and 10th March 2019.

Ar ôl taith amser hir ac yn flinedig, cyrhaeddwn ni yn Eurodisney ar fore Dydd Gwener a mwynheudwn ni amser llawn o hwyl yn y parc lle cawson ni ein cwmpasu gan lawer o ddisgyblion Cymreig.

Ar Ddydd Sadwrn, dechreuodd y dathliadau Cymreig, gyda pherfformiadau gan Only Men Aloud a roedd Minnie a Mickey Mouse yn gwisgo gwisgoedd Cymreig, yn ogystal â phaentio wyneb, chwilio am sbri a marchnadoedd Cymreig.

Gorffennodd y diwrnod gydag arddangosfa dân gwylt Dewi Sant arbennig o dda a sioe oleuadau dros Gastell Teyrnas Hud.

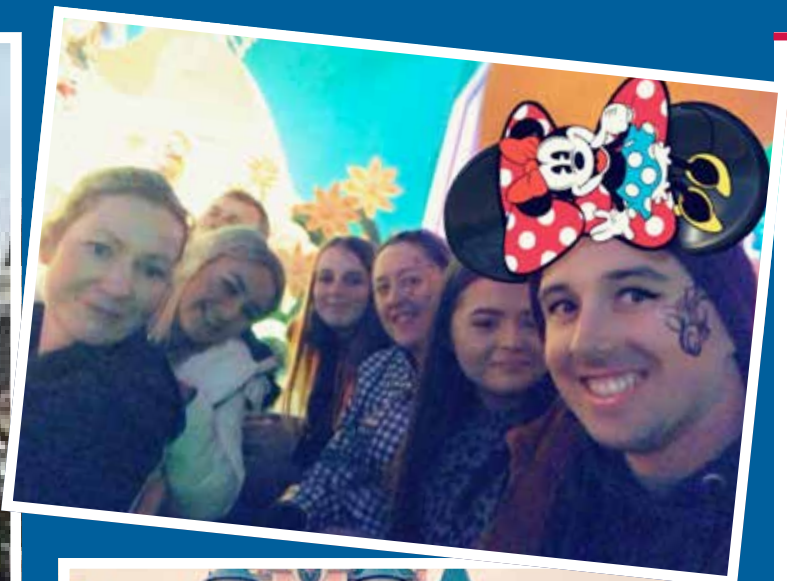
Hoffai Mrs Davies, Mr James, Miss Read a Mr Burton ddiolchi'r disgyblion i gyd am eu hymddygiad teilwng. Da iawn / Très bien!

After a very long and tiring journey, we arrived at Eurodisney Friday morning and enjoyed a fun filled day in the park surrounded by lots of other Welsh pupils.

On Saturday, the Welsh celebrations really began with performances by Only Men Aloud and a Welsh Minnie and Mickey Mouse as well as face painting, thrill seeking and street markets.

The day ended with a spectacular St David's day fireworks display and light show over the Magic Kingdom Castle.

Mrs Davies, Mr James, Miss Read and Mr Burton would like to thank all the pupils for their exemplary behaviour. Da iawn / Tres bien!





Year 7 Llangrannog

Roedd yr adran Cymraeg yn lwcus i gymryd 55 o ddisgyblion blwyddyn 7 i Llangrannog ar gyfer ein taith blynyddol ac doedd y daith ddim yn siomi gyda llawer o weithgareddau hwyl iawn, y 'Twmpath' enwog a'r disgo ar nos Sadwrn. Cafodd y disgyblion y cyfle cymryd rhan mewn nifer o weithgareddau fel gwib-gartio, beiciau cwad, sgio, saethyddiaeth, llinell zip, merlota, bushcrefft, toboganu, nofio a mwy! Roedden ni'n lwcus iawn gyda'r tywydd achos roedd hi'n sych bron bob amser a ddim yn rhy oer felly roedden ni'n cyfrannu at bob weithgaredd awyr agored. Fel arfer roedd ymddygiad blwyddyn 7 yn ardderchog, mae'r plant wedi cymysgu gyda plant o ysgolion gwahanol a wedi rhoi 100% ymdrech mewn i bob weithgaredd. Rydyn ni'n edrych ymlaen at ein taith nesaf i Llangrannog.

The Welsh department had the pleasure of taking 55 year 7 pupils to Llangrannog for our annual visit and as ever the trip did not disappoint with lots of fun activities, the famous 'Twmpath' and Saturday night disco. Pupils participated in numerous activities such as go-karting, quad biking, skiing, archery, the zip wire, horse riding, bush craft, tobogganing, swimming and more! We were very lucky with the weather being dry and not too cold and we fully embraced our outdoor pursuits. As ever our Year 7 pupils really impressed us with their brilliant behaviour, their ability to mix with pupils from other schools and really attempt each activity 100%. We are already looking forward to our next trip to Llangrannog.



John Pridmore visits St Joseph's

Inspiration can come from anywhere...



St Joseph's pupils were very lucky to listen to an inspirational talk from John Pridmore last week.

He spoke opening about his rather colourful past and how, through his faith, has become the person he is today. He told fascinating stories about his life as a gangster and the trouble he got into running on the wrong side of the tracks. He also described meeting Mother Teresa and how interesting she was, beguiling the pupils with wonderful anecdotes that really captured their imaginations. He told them about travelling the world inspiring people from ALL walks of life and how this has helped him move away from his past and towards Christ.

Thank you to Mr Pridmore, who brought a different perspective on how faith can enhance and even change the path you are on for the better and thank you to Year 9 for listening so intently.

Photograph by Poppy Rae, Year 13



Cluster Concert

On Monday 18th March, six primary schools joined St Joseph's in a concert which showcased the amazing talents of young pupils. St David's Primary School, St Michael's, St Mary's Newport, St Joseph's, St Mary's Chepstow and St Patrick's came together to sing and play an array of music.

The day began when schools arrived during the afternoon for rehearsals which, although hectic, were a wonderful insight into the performances that were to come in the evening. When it came to the concert, we first began with a cluster orchestra filled with instrumentalists from all different schools playing together to give a great performance and start to the evening. Next came the individual performances from each school. There were musical theatre performances, choirs and instrumental performances which were all very impressive for those watching.

To finish the concert, all the schools sang 'Castle on the Hill' by Ed Sheeran, accompanied by the Jazz Band who played excellently throughout. The concert truly showcased the amazing talent and dedication of all the schools who attended. We would like to thank all the primary schools for joining with us and Mr Hendry and Miss Herman for planning and organising the concert.

Written by Megan Davies, 9P

Cafod Cafe

Since the beginning of the year, the CAFOD Action Group have been working hard on their new venture, The CAFOD Cafe. The idea was inspired by the overwhelming support from last years' CAFOD Hunger Lunch campaign which ran every day during Holy Week. Since opening, the café has raised nearly £300.

The café is open **every Thursday lunchtime** where soup and hot drinks are served. The most popular beverage this term has been hot chocolate and marshmallows!



The aim of the café's is to promote the work that CAFOD does in less developed countries around the world. Slideshows are played during the cafés opening times so that our supporters are aware of how much they are helping those in need.

Another aim of the café is to provide a warm and welcoming environment for all pupils where they can make new friends and learn about how their kind donations are being used.

"Since Volunteering for the CAFOD Café, I have learnt how to communicate with others better and how to manage a crowded environment. I've learnt so much about stock rotation, budgeting and how to vary prices dependent on their demand. It has become a real learning opportunity for me and at the same time, allows me to enjoy the calming sound of music and friendly chatter. CAFOD Café is an amazing way of raising money for charity whilst providing students with a stress free environment to just talk and relax. My favourite part about the café is being able to work with my friends in order to contribute to a healthy cause as well as meeting new people who will continue to come again. There's nothing better than seeing a smile on everyone's face at the end!"

Janice Prince 11V

"I go to the CAFOD Café every Thursday because it is a place where I can chat with my friends from the other side of the year group. It is a place where I buy things for a small amount to make a big difference. All profits go directly to those in poor countries. I love going to the café because everyone is always smiling and laughing. The café gets busier every week! It is the best place to go after you've had a test or a busy day!"

Pearl Rajesh, 7T

Congratulations to Mr Nunn & Mrs Davies

Mr Nunn and Mrs Davies have won awards at the NCC Value Awards Ceremony 2019. It recognises individuals who live and demonstrate three special values everyday: Courageousness, Positiveness and Responsibility, and go out of their way to 'Improving People's Lives'.



Our amazing SJHS Canteen...

In addition to a number of theme days run by our fantastic Chartwells catering team, the ladies over the last few weeks have celebrated the fabulous Newport County FA Cup run and Six Nations rugby success by dressing up, decorating our canteen and providing pupils with themed offerings.

The efforts of the Site Catering Manager and her team are very much appreciated by all our school community - pupils, staff and Governors!! Thank you all sincerely for your considerable efforts in making our dining experience such a fun and excellent one!!



Dates for your diary 2019

Summer Term TYMOR Y HAF

April	
29	Summer term Begins
29 Apr - 3 May	Year 7, 8 and 9 Literacy/Numeracy Exams
May	
6	Bank Holiday Monday
7	GCSEs Examinations begin
13	AS/A Levels Examinations begin
27 - 31	HALF TERM

June	
10-14	Year 9 Charity Focus Week
17-21	Year 8 Charity Focus Week
19	Digital Awareness Evening
20	Year12 Geography Trip to Kenfig
21	Year 9 History Trip to Bullace Hill
24-27	Year 7 Charity Focus Week
26	Year 7 Parents Evening
28	INSET DAY
July	
1	Year 10 JOSE Enterprise Day
3	Year 10 PHTV Enterprise Day
5	Year 8/9 Girls only HPV Vaccinations
5-6	Year 10 History Trip to London
8-12	Year 12 Science Trip to Porthcawl
10-11	Year 10 Community Placements
10	KS3 Celebration Evening
12	Sports Day
18	Summer Concert
19-24	Year 8 MFL Trip to France
19	Last Day of Summer Term
22	INSET DAY

Please be aware that if there are any unforeseen circumstances, these dates might change.

Catch the St Joseph's RC High School news as it happens on:

www.sjhs.org.uk

twitter.com/sjhsnewport

www.facebook.com/stjosephsnewport

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