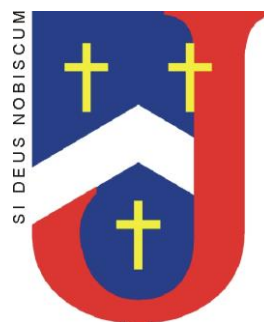


St. Joseph's RC High School  
Ysgol Uwchradd Gatholig Joseff Sant

**Education for Sustainable Development and  
Global Citizenship Policy**

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# Education for Sustainable Development and Global Citizenship Policy

**Person Responsible: Mrs J Morgan, Assistant Headteacher**

**Education for Sustainable Development (ESD)** is about enabling pupils to develop the knowledge, values and skills to participate in decisions about the way we do things individually and collectively, both locally and globally, that will improve the quality of life now without damaging the planet for the future.

**Education for Global Citizenship (GC)** enables people to understand the global forces that shape their lives and to acquire the knowledge, skills and values that will equip them to participate in decision-making, both locally and globally, which promotes a more equitable and sustainable world. (ACCAC Guidance on ESDGC 2002)

## IMPLEMENTATION OF OUR ESDGC POLICY

We recognise that in order to educate our children in sustainable and global issues, we need to plan for and embed ESDGC into the curriculum and all aspects of school life, as well as demonstrating that we practice what we preach. We aim, therefore, to instill in our children **the Five Rs**:

- Respect and Equality;
- Reduce;
- Re-use;
- Recycle;
- Restore;

These tenets will underline our work in the following ways.

1. **The curriculum:** We will address the explicit references to sustainable development and global citizenship where they exist in the National Curriculum Programmes of Study, Common Requirements and Key Skills. Maximum opportunity will be taken to exploit specific local, national or global events e.g. tsunami, anniversaries of world events.
2. **The Environment:** Our environment will be cared for through responsible stewardship. We will aim to minimise waste at all levels for example.
  - Avoiding unnecessary photocopying and printouts.
  - Re-using resources whenever possible.
  - Sharing resources.
  - Recycling as much waste as possible.
  - Working with pupils to avoid wasting food or dropping litter.
3. **Global and community links will be nurtured and valued:** We aim to make our school the centre of its community, drawing upon the expertise within it whenever possible. This will include working in partnership with local groups such as Newport Wastesavers and the Welsh ECO Schools Network. We will seek to make links with other schools in this and other countries. We will explore the concept of interdependence by pupils sharing their views about issues that the schools have in common.
4. **Resources:** We recognise the importance of having high quality resources that motivate children and support learning. A school policy on purchasing and using resources will be developed which takes into account environmental impact and fair trade. All resources will be evaluated to ensure they present a balanced, non-stereotypical view of the world.

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5. There will be a broad delivery of curriculum ESDGC through a variety of opportunities so that it is embedded in all key stages. This will be evidenced through subject SoW, assemblies, WBQ, PSE, form tutorials, pupil voice, charity work, and planning with kitchen, caretaking, site management and reprographics. Pupils, parents, careers, teachers, governors alike will participate in evaluative and management process, through our School Council and Eco-Committee.

### **OTHER RELATED POLICIES**

Strategic Equalities Policy

Charities

Bullying Awareness

This policy was updated October 2015

This policy will be reviewed Summer 2016