

| Year 10 | Year 10/11 | Year 11 | Year 11 |
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| <p>The development of the USA 1930-2000.</p> <p>Year 10 1 hour 15 minutes exam.</p> <p>(25%)</p> | <p>Coursework</p> <p>Year 10/11: Completed in school in controlled exam conditions.</p> <p>(25%)</p> | <p>Depression, War and Recovery 1930-1951</p> <p>Year 11: 1 hour 15 minutes exam.</p> <p>(25%)</p> | <p>Germany 1919-47</p> <p>Year 11: 1 hour 15 minutes exam.</p> <p>(25%)</p> |
| <p>Changing life in the USA 1929-45</p> | <p>The impact of World War One on women. (12.5%)</p> | <p>The impact of the Depression years</p> | <p>The rise of the Nazi party and its consolidation of power.</p> |
| <p>Changing attitudes to the race issue in the USA between 1929-2000</p> | <p>Haig and the Generals of World War One. (12.5%)</p> | <p>The impact of war on life on the Home Front</p> | <p>Changing life for German people 1933-39</p> |
| | | <p>Political, social and economic developments in post-war Wales and England.</p> | <p>War and its impact on life in Germany, 1939-1947.</p> |

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| Coursework |
| The impact of World War One on women. (12.5%) |
| ASSESSMENT: |
| Haig and the Generals of World War One. (12.5%) |
| ASSESSMENT: |

| Personalised Checklist (PLC) 1: THE DEVELOPMENT OF THE USA, 1930-2000 ROUTE A: UNIT 3 OUTLINE STUDY | R | T |
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| Changing life in the USA, 1930-2000 | | |
| SECTION A What were the main influences on American life between 1930-1945? Economic downturn (the consequences of the Wall Street Crash; early Republican attempts to deal with the depression Economic and social recovery (Roosevelt and the New Deal; successes and criticisms of the New Deal; the impact of World War II) | | |
| What were the main political and economic developments in the USA after 1945? The development of the affluent society (life in suburbia, McCarthyism, the New Frontier and the Great Society; affluence for all?) Developments from the 1970s (the consequences of Watergate, the domestic policies of Reagan, Bush Snr and Clinton and their impact. | | |
| What were the main social developments in the USA from 1945-2000? Changes in popular culture, Cinema and movie stars; the dominance of the motor-car; the influence of television, personal computers and the internet. Changes in youth culture (the emergence of the teenager and the generation gap, the influence of various musical styles; the hippy movement; student protest and its impact) Youth counterculture Key features of the student movement The changing role of women in the USA (the impact of World War II; the growth of the feminist movement; legislation to gain equality) | | |
| Section B: Changing attitudes to the race issue in the USA, 1930-2000 Why was there so much racial inequality in the USA between 1930 and 1945? The position of black people in the 1930s (segregation and the Jim Crow Laws, the Ku Klux Klan; reaction: the NAACP, the impact of the depression, the New Deal. Black people and World War II (the Jim Crow Army, black workers at home, the impact of the war on the civil rights issue. | | |
| Why was it difficult for black Americans to gain equal rights in the USA in the 1950s and 1960s? The struggle for equal education (the importance of: Brown v Topeka 1954, Little Rock High 1957, James Meredith, 1962) The struggle for equality in transport (the Montgomery Bus boycott; the freedom riders) Key figures in the campaign for equal rights (The role and significance of Martin Luther King; the role and significance of Malcolm X and the Black Power movement/Black Panthers. | | |
| How much progress has been made by black Americans since the 1960s? The extent of change (Civil Rights legislation, developments in education and housing for black people, race riots; the extent of change and progress) Developments in black culture (the development of black identity and culture; the extent of black success in politics, sport, media and entertainment) | | |
| Essay: Marked out of 15 with 3 extra marks for SPG. How did the lives of Black Americans change between 1929 and 2000? What key factors led to the development of the Civil Rights movement between 1929 and 2000? Did Black people's lives change for the better between 1929 and 2000? | | |
| Skills/Techniques/answers x7 Answer section 1 and 2 LEAVE OUT 3 Wider world THEN DO SECTION B ESSAY. | | |
| Section A 1a: Describe...(5) | | |
| 1b: Explain why...(7) | | |
| 1c: How important was...(8) | | |
| 2a: Outline...(5) | | |
| 2b: Explain why...(7) | | |
| 2c: How important was...(8) | | |
| Section B: Essay (12) & 3 for SPG | | |
| ASSESSMENT: | | |

| Personalised Checklist (PLC) 2: Depression, War and Recovery in Wales and England, 1930-1951. | R | T |
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| Topic area 1 The Impact of the Depression years What were the main causes of the Depression? The decline of traditional industry (the traditional industries; long term reasons for decline: including competition from abroad; new markets; obsolete methods) The impact of the 1929 Crisis (the Wall Street Crash; world slump; effect on Wales and England) | | |
| How was life in industrial areas affected by the Depression? The growth of mass unemployment (unemployment in areas of old industry; the Dole and the Means Test; 'Marching for Jobs' – Jarrow, Rhondda) The impact on women (the role of women and 'making ends meet'; self-help) Popular culture and entertainment (the importance of radio, cinema and sport in the Depression years) | | |
| How were people able to cope with the challenges of the Depression years? Attracting new industry (its nature and economic importance; the Special Areas Act, 1934) Population movement (migration from Wales to England; emigration abroad) Comparison of Welsh and English experiences (Industrial South Wales; London and the South East; other English cities with full employment) | | |
| ASSESSMENT: | | |
| Topic area 2 The impact of war on life on the Home Front How effectively did Britain prepare for war? The threat from Germany (Germany's 'Steps to War'; Britain's policy of appeasement) Preparations for war (Air Raid Precautions: wardens and shelters; conscription; RADAR; barrage balloons; anti-aircraft guns) | | |
| How did people in Wales and England cope with the experience of war? The effects of the Blitz (the bombing of Welsh and English towns and cities) The experiences of evacuation and rationing (evacuees and the host communities; the importance of rationing) The changing role of women (the contribution of women to the war effort) | | |
| How important was it to maintain people's morale during the war? The importance of media and propaganda (the role of radio and cinema during the war; propaganda posters; censorship) The role of Winston Churchill (Churchill as war leader; evaluation of his importance) | | |
| ASSESSMENT: | | |
| Topic area 3 Political, social and economic developments in post-war Wales and England How difficult were conditions in Wales and England in 1945? The effects of the war on Wales and England (the Beveridge Report and planning for peace; economic position; demobilisation; war damage) The significance of the 1945 General Election (The ideals of the Labour Party; reasons for the Labour victory) | | |
| How did the Labour government deal with the social problems of the time? The setting up of the National Health Service (Aneurin Bevan and the establishment of the NHS; services offered by the NHS) Changes in education and housing (the 1944 Education Act and new educational opportunities; 'Homes for All' policy) | | |
| How did the Labour government deal with the economic problems of the time? The introduction of nationalisation (the ideas behind the policy of nationalisation; the nationalisation of the key industries: coal, gas, electricity, transport, airlines, iron and steel) Reaction to Labour's policies (by the public and other political groups; the end of the post-war Labour government. | | |
| ASSESSMENT: | | |
| Skills/Techniques/answers x 8 | | |
| 1: Use source A and your own knowledge (3) | | |
| 2: Explain why (6) | | |
| 3: Why do sources B and C have different views about...(8) | | |
| 4: Describe...(4) | | |
| 5: Why did...(6) | | |
| 6: How successful/important was...(8) | | |
| 7: Outline briefly...(3) | | |
| 8: Essay-How far did...(12) & 3for SPG | | |
| ASSESSMENT: | | |

| Personalised Checklist (PLC) 3: Germany in Transition 1919-1947. | R | T |
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| Topic area 1 The rise of the Nazi Party and its consolidation of power, c.1919-1934 How did developments in Germany from 1919-29 affect the rise of the Nazis? The political and economic problems of Weimar (weaknesses of Weimar government; the impact of the Treaty of Versailles 1919; effects of economic problems in the 1920s) The early development of the Nazi Party (the consequences of the Munich Putsch; Hitler and 'Mein Kampf'; impact of Wall St Crash on Nazi support) | | |
| How and why did Hitler get appointed Chancellor in January 1933? Political scheming, 1929-1932 (the end of Parliamentary democracy; coalitions of Von Bruning, Von Papen and Von Schleicher) The reasons for Nazi electoral success (the impact of Depression; Hitler's appeal and promises; fear of Communism; role of SA; use of propaganda) | | |
| How did the Nazis consolidate their power during 1933-1934? Hitler as Chancellor (the significance of the Reichstag fire; the March election; the Enabling Law; suppression of civil liberties) The move to dictatorship (the events and consequences of the Night of the Long Knives; Hitler becomes Fuhrer) | | |
| Topic area 2 Changing life for the German people, 1933-1939 How did Nazi economic and social policy affect life in Germany? Tackling economic problems (measures to reduce unemployment; trade unions and the DAF; the Strength through Joy Movement [KdF]) The treatment of women and young people (the Three Ks; women and work; controlling education; the Hitler Youth Movement) | | |
| How did Nazi political policy affect life in Germany? Extending political control (the use of the SS and the Gestapo; control of the legal system; control over central and regional government) The use of propaganda and censorship (Goebbels and propaganda; the use of rallies, radio and cinema; censorship of newspapers and the arts) | | |
| How did Nazi racial and religious policy affect life in Germany? Nazi racial policy (the Master Race and ideas of Aryan superiority; the increasing persecution of the Jews between 1933 -1939) The treatment of religion (Nazi views on religion; relations with the Catholic and Protestant churches; the National Reich Church) | | |
| Topic area 3 War and its impact on life in Germany, 1939-1947 How was life affected during the war years? Life during the early years, 1939-1941 (initial impact; changing role of women; use of propaganda on the home front) Life during the latter years, 1942-1945 (organisation for Total War; shortages and the black market; effects of Allied bombing; People's Home Guard) The treatment of Jews during the war years (development of ghettos; special action squads; the reasons for and implementation of the Final Solution) | | |
| How much opposition was there to the Nazis within Germany during the war years? Opposition from civilians (young people: the Edelweiss Pirates: the Swing Youth; the White Rose group; religious groups; actions of Niemoller, von Galen, Bonhoeffer) Opposition from the military (causes and effects of the July Bomb Plot) | | |
| How difficult were conditions in Germany following total defeat in the war? The defeat of Germany (Allied invasion of Germany; the fall of Berlin and the death of Hitler; the division of Germany) The punishment of Germany (arrest and trial of Nazi leaders for war crimes; the Nuremberg trials; denazification) | | |
| Skills/Techniques/answers x | | |
| 1a: What do sources A and B suggest about...(4) | | |
| 1b: Use source C and your own knowledge to explain...(6) | | |
| 1c: How useful are sources D and E to an historian studying...(8) | | |
| 2a: Describe...(4) | | |
| 2b: Why was source F produced in...(6) | | |
| 2c: Historians have different opinions about...(10) | | |
| 3: Essay: To what extent... (12) + 3 for SPG | | |